## NICHQ ADHD Primary Care Initial Evaluation Form

**Patient Name** ____________________________  **Date of Birth** _______________  **Date of Evaluation** ____________

**Info From:** □ Parent(s)  □ Patient  □ Teacher  □ Current School/Grade ____________________________

**Teacher Name(s) ____________________________  Phone #(s) ____________________________

**Counselor Name(s) ____________________________  Phone #(s) ____________________________

### Significant Past Medical History

□ Birth history ____________________________________________  □ Developmental/behavioral history ____________

□ Health history ____________________________________________  □ Family medical history ____________

□ Current medications ____________________________________________  □ Prior ADHD diagnosis and/or treatment ____________

□ Stressors ____________________________

### Physical Examination

Height ______  Weight ______  BP ______

HEENT/NECK: CHEST/COR/LUNGS: ______

ABD: GU: ______

NEURO: ______

LAB/EVALUATIONS:  □ Vision__________  □ Hearing __________

NOTES: ____________________________

### Chief Concerns

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### ADHD Diagnostic Assessment

**ADHD Subtype Score, Impairment, and Performance: Parent Report**

| ADHD Subtype Score, Impairment, and Performance | Total Number of Positive Symptoms | Criteria | Meets DSM-IV
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Inattentive (questions 1–9); scores of 2 or 3 are positive.</td>
<td>/9</td>
<td>6/9 + 1 positive impairment score</td>
<td>□ Y □ N</td>
</tr>
<tr>
<td>Hyperactive (questions 10–18); scores of 2 or 3 are positive.</td>
<td>/9</td>
<td>6/9 + 1 positive impairment score</td>
<td>□ Y □ N</td>
</tr>
<tr>
<td>Combined (questions 1–18); scores of 2 or 3 are positive.</td>
<td>/18</td>
<td>12/18 + 1 positive impairment score</td>
<td>□ Y □ N</td>
</tr>
<tr>
<td>Performance (questions 48–55); scores of 4 or 5 are positive.</td>
<td>/8</td>
<td></td>
<td></td>
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</tbody>
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**ADHD Subtype Score, Impairment, and Performance: Teacher Report**

| ADHD Subtype Score, Impairment, and Performance | Total Number of Positive Symptoms | Criteria | Meets DSM-IV
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<td>Performance (questions 36–43); scores of 4 or 5 are positive.</td>
<td>/8</td>
<td></td>
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Symptoms present >6 months? □ Y □ N
Symptoms present to some degree <7 years old? □ Y □ N

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The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

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American Academy of Pediatrics

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National Initiative for Children’s Healthcare Quality

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Revised - 1002
Screening for Co-morbidities

From Parent NICHQ Vanderbilt:

- **Oppositional-Defiant Disorder** is screened by 4 of 8 symptoms (scores of 2 or 3 are positive) (questions 19 through 26) AND a score of 4 or 5 on any of the 8 Performance Section items.
- **Conduct Disorder** is screened by 3 of 14 symptoms (scores of 2 or 3 are positive) (questions 27 through 40) AND a score of 4 or 5 on any of the 8 Performance Section items.
- **Anxiety/Depression** are screened by 3 of 7 symptoms (scores of 2 or 3 are positive) (questions 41 through 47) AND a score of 4 or 5 on any of the 8 Performance Section items.

From Teacher NICHQ Vanderbilt: Scores of 2 or 3 on a single item reflect *often-occurring* behaviors.

- **Oppositional-Defiant/Conduct Disorder** are screened by 3 of 10 items (scores of 2 or 3 are positive) (questions 19 through 28) AND a score of 4 or 5 on any of the 8 Performance Section items.
- **Anxiety/Depression** are screened by 3 of 7 items (scores of 2 or 3 are positive) (questions 29 through 35) AND a score of 4 or 5 on any of the 8 Performance Section items.

From Other Sources:

- Mental health problems
- Learning disabilities
- Other medical conditions

Assessment

- **Does not meet criteria for ADHD.**
- **Predominantly Inattentive subtype** requires 6 out of 9 symptoms (scores of 2 or 3 are positive) on items 1 through 9 AND a performance problem (scores of 4 or 5) in any of the items on the Performance Section for both the Parent and Teacher Assessment Scales.
- **Predominantly Hyperactive/Impulsive subtype** requires 6 out of 9 symptoms (scores of 2 or 3 are positive) on items 10 through 18 AND a performance problem (scores of 4 or 5) in any of the items on the Performance Section for both the Parent and Teacher Assessment Scales.
- **ADHD Combined Inattention/Hyperactivity** requires the above criteria on both Inattentive and Hyperactive/Impulsive subtypes.
- **ADHD not otherwise specified.**

Plan

- Patient provided with a written ADHD Management Plan

Management

Medication

Titration follow-up plan

Behavioral counseling

School

Other specialist referral

Follow-up office visit scheduled for

Goal for measurement at follow-up (specific criteria, eg, homework done, decrease school disciplinary notes)